

Curriculum Vitae for Maryam Zeinolabedini



A. Personal Details

First Name: Maryam

Last Name: Zeinolabedin

Marital status: Married

Work Address: Tabriz University of Medical Sciences, Tabriz, Iran.

Home Phone #: (041) 33369560

Email Address: maryamabedini.urmia@yahoo.com zeinolabedini@tbzmed.ac.ir

B. Education

✍ *September 2014 – April 2018:* PhD in TESOL/TEFL, Urmia University, Iran. **GPA 19.37** out of 20.00, **Ranked first** in PhD studies and was awarded as **Exceptionally Talented PhD Student** at the Urmia University during her PhD studies, **Ranked Second** in PhD Comprehensive Exam among six.

✍ *September 2012 – September 2014:* MA in TESOL/TEFL, Urmia University, Iran. **GPA 18.95** out of 20.00 (**Ranked first** in MA studies).

C. Languages

- **Persian:** Mother tongue
- **Azeri:** Second language
- **English:** Advanced
- **Turkish:** Advanced in conversation
- **French:** Lower Intermediate
- **Arabic:** Basic

D. Employment History

📅 *2019 – continued:* Assistant Professor, *Tabriz University of Medical Sciences*, Tabriz, Iran.

📅 *2018 – 2019:* Invited Lecturer, *Osve moaser Non-profit Higher Education Institute*, Tabriz, Iran.

📅 *September 2014 – 2018:* Invited Lecturer, English Language Teaching Department, *Urmia University*, Iran.

📅 *September 2017 – 2018:* Invited Lecturer, *Mizan Non-profit Higher Education Institute*, Tabriz, Iran.

📅 *February 2012 – September 2014:* English Language Teacher, *Mehrgan Non-profit Higher Education Institute*, Tabriz, Iran.

📅 *February 2012 – September 2014:* English Language Teacher, *Taktazan English institute*, Tabriz, Iran.

📅 *February 2012 – September 2014:* English Language Teacher, *Goldis English institute*, Tabriz, Iran.

E. Achievements and Awards

- ✦ February 2020 – continued: Was assigned as **Board Member at Ministry of Health and Medical Education**.
- ✦ September 2014 – April 2018: Was awarded as **Exceptionally Talented PhD Student** at the Urmia University during her PhD studies.
- ✦ September 2014 – April 2018: **Ranked first** in PhD studies (**GPA 19.37**) among six classmates.
- ✦ April 2014: The **first candidate to defend** the PhD dissertation among six classmates, in Urmia University, Iran.
- ✦ April 2018: Defended her PhD dissertation with **Grade A** (Score: **19.75**).
- ✦ May 2016: **Ranked Second** in PhD Comprehensive Exam among six (Score: **18.84** out of 20:00).
- ✦ September 2012 – September 2014: **Ranked first** in MA studies (**GPA 18.95**) among 24 classmates, Urmia University, Iran.
- ✦ September 2014: Defended her MA thesis with **Grade A** (Score: **20.00**).
- ✦ September 2014: Finished MA program in 4 terms which normally needs 5 terms (including writing a thesis), a record at Urmia University, Iran.
- ✦ September 2014: Entered PhD program immediately after finishing MA studies.
- ✦ 1988 - 2000: Became the **Straight A student** at the end of each academic year through primary school to the end of Pishdaneshgahi.

F. Publications (Papers, Books)

1. Accepted

📄 Forthcoming The Role of Audio-visual Aids in General English Classes at Medical University: Reading Comprehension, Attitude, and Motivation. (Assef Khalili, **Maryam Zeinolabedini**, Fatemeh Poorebrahim, Simin Sattarpour). *Journal of English Language Teaching and Learning* (ISC Journal). (Elicited from my research Proposal)

📄 Forthcoming A retrospective account of convenience editing practices of EFL teachers in medical sciences (Javad Gholami, **Maryam Zeinolabedini***). *English for Specific Purposes*. (ISI Journal). (Elicited from my PhD dissertation)

📄 Forthcoming Editor hats of EFL teachers: an exploration of their convenience editing practices of research articles (Javad Gholami, **Maryam Zeinolabedini***). *Journal of English for Academic Purposes*. (ISI Journal). (Elicited from my PhD dissertation)

2. PUBLISHED ISI PAPERS

1. Azizi, H., Davtalab-Esmaeili, E., Farahbakhsh, M., **Zeinolabedini, M.**, Mirzaei, Y., & Mirzapour, M. (2020). Malaria situation in a clear area of Iran: an approach for the better understanding of the health service providers' readiness and challenges for malaria elimination in clear areas. *Malaria Journal*, 19(114), 1-10.

2. Barzkar, H., Nikbakht, H., **Zeinolabedini, M.**, Babazadeh, T., Hassanipour, S. (2019). Factors associated with therapeutic target achievement in the control of complications in consequence of diabetes: a hospital-based study in west of Iran. *Diabetes & Metabolic Syndrome: Clinical Research & Reviews*, 13, 2009-2013.

3. Gholami, J. & **Zeinolabedini, M.*** (2017). Peer-to-peer prescriptions in medical sciences: Iranian field specialists' attitudes toward convenience editing. *English for Specific Purposes*, 45(1), 86-97. (**Science Direct journal**: ISI JCR IF 1.341 Five-year IF: 1.91 Scopus SJR: 1.659 SNIP: 2.733). (Elicited from my MA thesis).

4. **Zeinolabedini, M.** & Gholami, J. (2016). Colleagues helping each other to publish in medical sciences: Iranian field specialists' convenience editing strategies. *Learned Publishing*, 29, 249-258. (**John Wiley journal**: ISI JCR IF 1.33, 2016). (Elicited from my MA thesis).

5. Akhtardanesh, B., Moghadaszadeh, M., **Zeinolabedini, M.**, Rashidian, S., & Ghaffarilaleh, V. (2015). Occupational risk of *Streptobacillus moniliformis* infection (Rat bite fever) in conventional animal houses. *Online Journal of Veterinary Research*, 19, 212-215.

3. PUBLISHED ISC/ Pubmed PAPERS

6. **Zeinolabedini, M.**, & Gholami, J. (2018). Advice columns of edited research articles: academic writing tips and comments of Iranian EFL teacher convenience editors to authors in medical sciences, *The Journal of Urmia University of Medical Sciences*, 29 (3), 226-239 (Elicited from my PhD dissertation).

7. پرویز علوی نیا، مریم زین العابدینی*. (1394). نقدی بر کتاب زبان هفتم بر اساس مدل سیزر و باشتورکمن. پژوهشنامه انتقادی متون و برنامه های علوم انسانی. سال پانزدهم، شماره سوم، پاییز 1394، 159-177.

8. Gholami, J. & **Zeinolabedini, M.*** (2015). A Diagnostic Analysis of Erroneous Language in Iranian medical specialists' research papers. *Tehran University Journal of Heart Center*, 10(1), 58-67. (Elicited from my MA thesis).

9. **Zeinolabedini, M.**, & Gholami, J. (2014). Feedback Complexity and Writing Skill: The Relative Effectiveness of No Feedback, Error-flagging and Response-contingent Feedback Types. *Mediterranean Journal of Humanities*, 4(2), 373-382.

4. PUBLISHED PAPERS BASED ON INTERNATIONAL ACCREDITED COUNCILS

Affiliated to American Council on the Teaching of Foreign Languages (ACTFL)

10. **Zeinolabedini, M.**, & Gholami, J. (2014). The Effect of the Cooperative Learning Method Advocated by Multiple Intelligence Theory on Iranian EFL Learners' Writing Achievement. *Tennessee Foreign Languages Teaching Associate*, 2, 67-79.

5. PUBLISHED BOOK REVIEW

11. Sadeghi, K., & **Zeinolabedini, M.** (2016). Talking about Language Assessment: The LAQ Interviews, edited by Antony John Kunnan. Routledge, New York and London. *Iranian Journal of Language Teaching Research*, 4(1), 117-119. (**SCOPUS**).

6. PUBLISHED BOOK

12. Gholami, J. & **Zeinolabedini, M.** (2018). Learnability and Teachability Hypothesis, Book chapter in The TESOL Encyclopedia of English Language Teaching, First Edition. Edited by John I. Liantas (Project Editor: Margo DelliCarpini). **Published by John Wiley & Sons, Inc.**

DOI: 10.1002/9781118784235.eelt0080, The European Journal of Applied Linguistics and TEFL , 1-7.

13. Khalili, A., Sattarpor, S., **Zeinolabedini, M.**, (2020). Upbeat, General English for medical field students. Sana Publication.

7. UNPUBLISHED PAPERS

- **Zeinolabedini, M.** Iranian English teachers' teaching styles and their students' views: a mixed-method design study.
- **Zeinolabedini, M.** The Relationship between Intercultural Communication Competence and EFL Learners' Demotivation: An Analysis of the Predicting Factors.
- **Zeinolabedini, M.** Classroom management strategies used by Iranian university lecturers: challenges and options.
- **Zeinolabedini, M.** Classroom management.

G. Conferences

📄 **Zeinolabedini, M.**, Gholami, J. (Sept. 9-11, 2014). Field Specialists' Convenience Editing Strategies and Revisions on RAs' in Medical Sciences. *Issues in English Language Teaching in Iran (IELTI)*. University of Tehran, Iran. **Oral presentation.**

📄 **Academic Organizer:** *International Conference on Current Trends in ELT*, May 20-22, 2013. Urmia University, Iran.

H. Editorial Experience

📄 **Editorial Board Member:**

April 2015-December 2016: Iranian Journal of Language Teaching Research (**SCOPUS, 0.8**), Publisher: Urmia University.

📄 **Mentioning my name in Acknowledgement of medical ISI papers because of revision**

✍️ (2018). The comparison of MAMA PCR and SSCP PCR to study chromosomal resistance against Ciprofloxacin and Nalidixic acid in *Escherichia coli* and *Klebsiella pneumoniae*. *Microbial Pathogenesis*, 120, 1-6. (**ISI**)

✍️ (2018). Recombinant M2e-HA2 fusion protein induced immunity responses against intranasally administered H9N2 influenza virus. *Microbial Pathogenesis*, 115, 183-188. (**ISI**)

✍️ (2018). Comparison of culture and PCR methods for diagnosis of group B *Streptococcus* in women. *Current Sciences*. 114, 1738-1741. (**ISI**)

I. Translation

J. Workshops

- اردیبهشت ۱۳۹۷: حضور در سمینار روزه و سلامت. به مدت ۶ ساعت. دانشگاه علوم پزشکی تبریز.
- آبان ۱۳۹۶: حضور در کارگاه پژوهشی اخلاق در انتشار آثار پژوهشی به مدت ۶ ساعت. دانشگاه علوم پزشکی تبریز.
- *January 2013*: 2-hour Workshop: Understanding Language Teaching: From Method to Postmethod, Urmia University, Iran.
- *November 2012*: 2-hour Workshop: From Mother Tongue to Other Tongue: L1 Use in EFL Classes. Urmia University, Iran.
- *September 2012*: 4-hour Workshop: Research Methods: Quantitative and Qualitative Research Studies, Urmia University, Iran.
- *November-December 2010*: Training course on ISO 9001:2008. (A management course).
- *June 2004- January 2006*: ICDL

K. Research Interests

Language teaching methods, English for specific purposes, English for academic purposes, English for research purposes, English for medical purposes, Academic writing, Writing for publication, Editing research manuscripts, Convenience editing, Discourse analysis, Critical discourse analysis, Contrastive analysis, reading and writing, Research methods, Qualitative research, Classroom management, Language and culture, Socio-linguistics.

L. Other Academic Activities

Academic Organizer: International Conference on Current Trends in ELT (Urmia, Iran, 2013).

M. Other Activities

A member of Student Basij (بسیج دانشجویی), Urmia University, Iran.

N. Hobbies

✓ قرائت قرآن کریم به همراه معنی و حفظ برخی سوره ها از جمله سوره مبارکه واقعه و تعدادی از سوره های جز ۲۹ و ۳۰.

✓ قرائت صحیفه سجادیه

✓ قرائت نهج البلاغه

- ✓ Reading books (history, geography, science,...)
- ✓ Reading poems (Hafez, Saadi, ...)
- ✓ Swimming
- ✓ Playing Chess
- ✓ Doing Pilates
- ✓ Mountain climbing
- ✓ Camping in nature with family members
- ✓ Traveling
- ✓ Painting
- ✓ Interior designing